

Writing Assessment

Working at the expected standard

	Pupil	Teacher
I can write for a range of purposes and audiences:	<input type="checkbox"/>	<input type="checkbox"/>
I can create atmosphere, and integrate dialogue to convey character and advance the action	<input type="checkbox"/>	<input type="checkbox"/>
I can select vocabulary and grammatical structures that reflect the level of formality required mostly correctly	<input type="checkbox"/>	<input type="checkbox"/>
I can use a range of cohesive devices, including adverbials, within and across sentences and paragraphs	<input type="checkbox"/>	<input type="checkbox"/>
I can use passive and modal verbs mostly appropriately	<input type="checkbox"/>	<input type="checkbox"/>
I can use a wide range of clause structures, sometimes varying their position within the sentence	<input type="checkbox"/>	<input type="checkbox"/>
I can use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision	<input type="checkbox"/>	<input type="checkbox"/>
I can use (with increasing accuracy):	<input type="checkbox"/>	<input type="checkbox"/>
inverted commas	<input type="checkbox"/>	<input type="checkbox"/>
commas for clarity	<input type="checkbox"/>	<input type="checkbox"/>
punctuation for parenthesis	<input type="checkbox"/>	<input type="checkbox"/>
I can make some correct use of:	<input type="checkbox"/>	<input type="checkbox"/>
semi-colons	<input type="checkbox"/>	<input type="checkbox"/>
dashes	<input type="checkbox"/>	<input type="checkbox"/>
colons	<input type="checkbox"/>	<input type="checkbox"/>
hyphens	<input type="checkbox"/>	<input type="checkbox"/>
I can spell most words correctly (year 5 and 6)	<input type="checkbox"/>	<input type="checkbox"/>
I can maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.	<input type="checkbox"/>	<input type="checkbox"/>