

KS2

PSHE (PRE-VISIT)



BRANSBY HORSES
Rescue and Welfare

KS2 - PSHE (PRE-VISIT)

PSHE Association (2014) Non-Statutory Programmes of Study

(written in line with the DfE recommendation that 'all schools should make provision for PSHE, drawing on good practice.'
For a further breakdown of the KS2 objectives see core theme 3 of this document)

Core Theme 3: Living in the wider world – Economic wellbeing and being a responsible citizen

Pupils should be taught:

- about respect for self and others and the importance of responsible behaviours and actions
- about rights and responsibilities as members of families, other groups and ultimately as citizens
- about different groups and communities
- to respect equality and to be a productive member of a diverse community
- about the importance of respecting and protecting the environment.

RIGHTS AND
RESPONSIBILITIES

Learning Objectives (children will be taught to):

- understand what makes a 'happy' person and animal
- understand our 'rights' and 'responsibilities' in relation to the above.

Learning Outcomes (children will be able to):

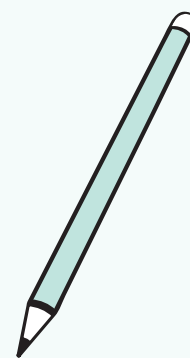
- explain what 'happy' means
- name some rights and responsibilities that they have to ensure that those around them have all they need to live happily and healthily.

Lesson Plan

Activity	Resources
<p>Starter Activity</p> <ul style="list-style-type: none">• Have on the board the question: What makes you happy?• Give the children post-it notes to write down some answers to this question (one answer per post-it note).• Put up on the board the following headings:<ul style="list-style-type: none">- Food- Shelter- Health- Care and safety- Exercise• First discuss with the children why they think these headings have been chosen. Elicit from them, that to be happy you need to have your basic needs met first.• Ask the children to stick their post-it notes on the board under the most appropriate heading. Is there a heading that has a significantly higher number of post-its?• Now ask them to sort the notes into two groups: Wants and Needs Remind them that a Need is our basic human rights and a Want is something that is not necessary for basic survival – it's a desirable thing to have. How do we ensure that our rights (what we need) are met? Are they aware of The Human Rights Act? - A UK law passed in 1998 which protects all of us - young and old, rich and poor.	Post-it notes

Teaching

- What makes a happy pet?
 - Discuss the range of pets owned in the class.
 - What do our pets need to be happy?
 - Establish that they have the same basic needs as us (see list of 5 points on previous page) and that legally, owners of animals have a responsibility to ensure these basic needs are met. These are commonly known as '**The Five Freedoms**', which outline five aspects of animal welfare under human control. They were developed in response to a Government Report and have been formalised into the recognizable list below:
 - **Food** - Freedom from hunger and thirst
 - **Shelter** - Freedom from discomfort
 - **Health** - Freedom from pain, injury and disease
 - **Care and Safety** - Freedom from fear and distress
 - **Exercise** - Freedom to behave normally
 - Introduce the children to the fact that many of the horses, ponies, donkeys and mules that have been rescued by Bransby Horses have experienced the exact opposite of these 5 things and are therefore, 'very unhappy' when they first arrive.
 - Ask the children to come up with the opposite to these five groups to get an idea of how these animals may have suffered. Take suggestions from the class.
- Section 9 of the Animal Welfare Act 2006**, places a duty of care on people to ensure they take reasonable steps to meet the welfare needs of their animals to the extent required by good practice, as outlined in guidance by the Farm Animal Welfare Council.
- <http://www.legislation.gov.uk/ukpga/2006/45/section/9>



Activity

- Split the class into five groups and allocate a different Freedom to each. Provide them with the appropriate table to complete (resource 1). Ask the groups to consider each section of the table and complete it with their ideas for what:
 - **I need**
 - **My pet needs**
 - **A horse needs**
- Ask each group to share their ideas with the class. This information could be used in the follow up lesson after their visit.

Resource 1
5 tables to complete – one for each Freedom

Plenary

- Through this lesson, there may be questions that arise, about the needs of horses. Please feel free to compile a list and email them to: education@bransbyhorses.co.uk at least a week before your visit and remember to include the date you are booked in. We will endeavour to answer your questions as part of your visit.

Place for recording questions





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