



KS2

HISTORY (PRE-VISIT)



BRANSBY HORSES
Rescue and Welfare

National Curriculum (2013) Programmes of Study

- Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.

• Local History Study

Examples (non-statutory)

- a depth study linked to one of the British areas of study listed above
- a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)
- a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.


Learning Objectives (children will be taught to):

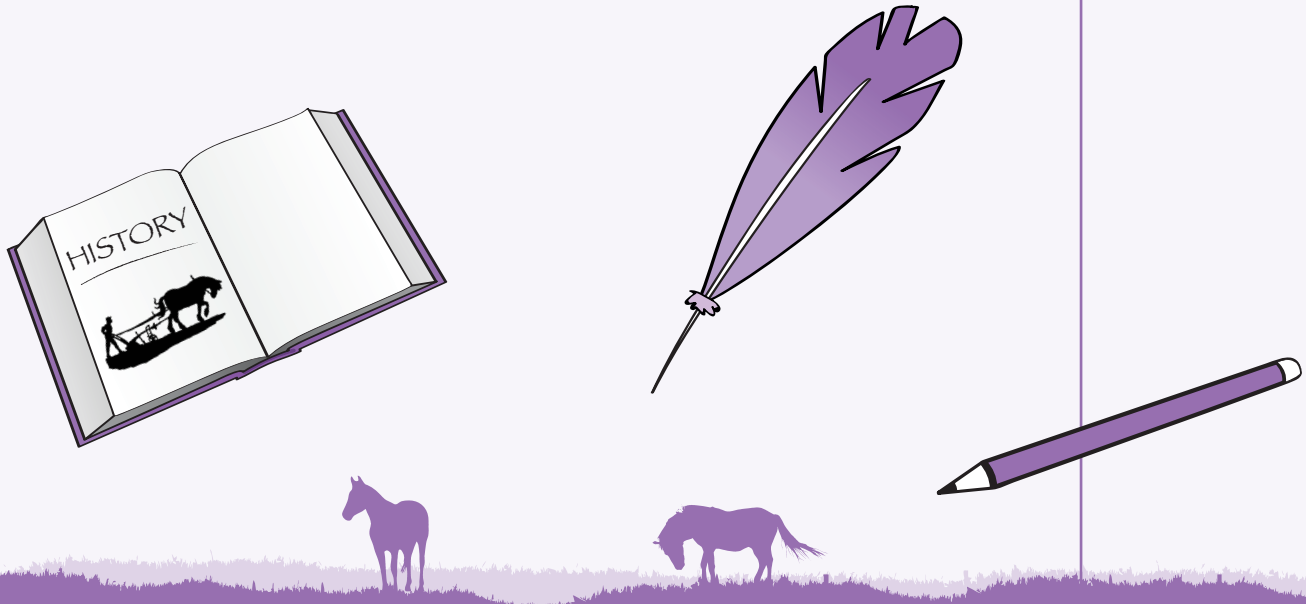
- understand the changing use of Shire horses in Britain
- create a chronological timeline of how Shire horses have been used in Britain.

Learning Outcomes (children will be able to):

- use a timeline to explain how the use of Shire horses has changed in Britain over time
- describe some of the ways that Shire horses have brought value to our society.

Lesson Plan

Activity	Resources
<p>Starter</p> <ul style="list-style-type: none"> • Ask the children which animal can... <ul style="list-style-type: none"> - have a height up to its shoulder (withers) of 173 cm? - weigh up to 900–1100 kg? - have feet of diameter 18–24 cm? • Take some suggestions from the children and after they have exhausted their ideas tell them that the answer is the Shire horse. Show a picture of a shire horse. • See if the children can point out anything that is different on the picture of this horse compared to a picture of a pony. 	<p>Resource 1 Picture of Shire horse</p>
Empty activity cell	

<p>Main Teaching</p> <ul style="list-style-type: none"> • Explain to the children that they are going to become ‘history detectives.’ • Give each child a detective notes worksheet. Explain that they are going to watch a short video clip of the history of the Shire horse. • The children will be asked to make notes about specific periods of history and how the Shire horses were used at that time. • There will also be a special ‘spot the job’ section on the sheet where the children can make a note of any job that is mentioned or shown that a Shire has or does do. 	<p>Resource 2 Detective notes sheet</p>
<p>Main Activity</p> <ul style="list-style-type: none"> • Watch the video clip (link found below) and make notes. The children may need to watch it a couple of times. https://www.youtube.com/watch?v=Pl4DF3cZ6VM • Once the children have made their notes, ask the children to create a timeline using dates and pictures to record the information that they have gathered. • Extension: the children who complete this task quickly could use books, websites etc... to carry out some research about how Shire horses have been used specifically in Lincolnshire. This information could be added to the timeline. The following is a link to a useful website: http://www.cotebrookshirehorses.co.uk/p/207/Shire_Horse_History 	<p>Internet access</p> <p>Resource 3 Timeline worksheet</p> <p>Resource books and computers or iPads</p>
<p>Plenary</p> <ul style="list-style-type: none"> • Discuss what they might want to find out about the Shire horses that they currently have or have had at Bransby horses when they go on their trip. 	



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