



KS1

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PSHE (PRE-VISIT)



BRANSBY HORSES  
— Rescue and Welfare —

## PSHE Association (2014) Non-Statutory Programmes of Study

*(written in line with the DfE recommendation that 'all schools should make provision for PSHE, drawing on good practice.')*

### Core Theme 3: Living in the wider world – Economic wellbeing and being a responsible citizen

*Pupils should be taught:*

- about respect for self and others and the importance of responsible behaviours and actions
- about rights and responsibilities as members of families, other groups and ultimately as citizens
- about different groups and communities
- to respect equality and to be a productive member of a diverse community
- about the importance of respecting and protecting the environment.

RIGHTS AND  
RESPONSIBILITIES

### Learning Objectives (children will be taught to):

- know the difference between wants and needs
- understand the meaning of the terms 'rights' and 'responsibility'.

### Learning Outcomes (children will be able to):

- explain the difference between wants and needs
- name some rights and responsibilities that they have.

### Lesson Plan

Activity	Resources
<b>Starter Activity</b> <ul style="list-style-type: none"> <li>• Bring in a suitcase filled with a range of familiar objects and labels linked to 'wants' and 'needs' (clothes, shoes, food, games, toys, hats, drink, money, DVD's, books etc...). Ask children to come and pick something out of the suitcase and together decide whether this is something that a person 'needs' to survive or whether it is just a 'want'. Through this activity, the children should be able to identify what a living being needs for survival – everything else is a bonus!</li> </ul>	<p>Suitcase full of objects linked to 'wants' and 'needs'</p>
<b>Teaching</b> <ul style="list-style-type: none"> <li>• Ask the children to line up in the order of their birthday. Then, choose two months of the year and ask the children whose birthdays fall within those months to stay standing. Ask everyone else to sit back down and give them each a sweet (or treat/house point/reward sticker etc.. whatever is appropriate for your school). Make a big fuss of those children who you are treating and ask the children who you have left standing to stand quietly.</li> <li>• Hopefully some children will ask why they can't have a treat – you have no reason – and acknowledge that it is unfair. If none of the children ask, stop everyone and ask the children why the standing group could not join in and if it was fair. Ask the standing group how it felt not to be allowed to join in. They can then rejoin the class and give them the same treat (to ensure fairness is returned).</li> </ul>	<p>Suitable treat or reward for each member of the class</p>



<ul style="list-style-type: none"> <li>Introduce the terms 'rights' and 'responsibilities' to the children. It is important that we recognise when something is not right or fair. What can we do if we see this? Explain that we all have the <b>right</b> to join in and this also means we all have a <b>responsibility</b> to include everyone if they want to be.</li> </ul>	
<p><b>Activity</b></p> <ul style="list-style-type: none"> <li>Put the children into small groups and provide each group with a set of <b>rights</b> and <b>responsibility</b> cards. Ask the children to pair them up so they have one <b>rights</b> card that matches a <b>responsibility</b>. Some children may need support with some of the reading. Alternatively this could be done as a whole class activity.</li> </ul> <p><i>Example:</i></p> <p><b>I have the right</b> to go to school  <b>I have the responsibility</b> to concentrate and do my best</p> <p><b>I have the right</b> to have help from doctors and hospitals  <b>I have the responsibility</b> to play safely so my friends and I don't get hurt</p> <p><b>I have the right</b> to be fed well  <b>I have the responsibility</b> to eat the food that I am given and say 'thank you'</p>	<p><b>Resource 1</b>  Rights and Responsibility cards</p>
<p><b>Plenary</b></p> <ul style="list-style-type: none"> <li>To finish the lesson, introduce the children to the idea of how animals also have the right to be looked after and given what they need to survive. Show the children a short clip 'Laura and her dog Magsie' from <i>BBC Bitewise</i> (link below). Laura explains the friendship with her dog and the responsibilities of owning a pet. Link this with the planned visit to Bransby Horses: introduce the children to the idea that many of the horses there have come to Bransby Horses because they were not looked after in the way that they have the right to be.</li> </ul> <p><a href="http://www.bbc.co.uk/education/clips/z37d7ty">http://www.bbc.co.uk/education/clips/z37d7ty</a></p> 	<p>Internet access</p>



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