



KS1

HISTORY (PRE-VISIT)



BRANSBY HORSES
Rescue and Welfare

KS1 - HISTORY (PRE-VISIT)

H

National Curriculum (2013) Programmes of Study

- Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods.
- They should ask and answer questions.
- They should understand some of the ways in which we find out about the past.
- Pupils should be taught about significant historical events, people and places in their own locality.

THE HISTORY
OF BRITISH
HORSES

Learning Objectives (children will be taught to):

- see how hugely important horses have been in our British history
- appreciate the value of horses to our society.

Learning Outcomes (children will be able to):

- sort and order chronologically a variety of uses of 'the horse' in Britain
- describe some of the ways that horses have brought value to our society.

Lesson Plan

Activity	Resources
Starter <ul style="list-style-type: none">• Ask the children with a talk partner to discuss their own experiences of horses (where they may have seen one, ridden one, touched one etc...). Share these experiences with the class.• Display a large picture of a horse. Ask the children to come up with ideas of what they already know about how horses are used today.	Resource 1
Main Teaching <ul style="list-style-type: none">• Explain to the children that horses in Britain have not always been used for recreational purposes alone. Put the children into small groups and ask them to look at a series of cards with pictures illustrating a variety of uses of horses throughout history (see resource 2).• Play the YouTube clip of the Lloyds TSB advert which tracks the journey of the horse over the last 250 years. https://youtu.be/qqxY7iLkbmc• The children have to try and order the pictures and place them on a timeline from the oldest to the most recent (resource 3).• When all groups have completed this task ask them to return to the carpet area to look at the correct order on the PowerPoint (resource 4). This will click through each of the pictures in order. Use the brief explanations (on the next page) of how horses benefitted society at that time.	Resource 2 Resource 3 Resource 4



Ice Age – hunters, horses used for food.

Bronze Age (around 2000BC) – domestication of horses – began to be used to pull vehicles.

Roman Times (43AD) – by the time of the Roman conquest horses were used widely in battle. Both the Romans and the British tribes could assemble armies which included thousands of horse-drawn chariots.

1066AD – William the Conqueror put his army, including 3000 horses, onto 700 small sailing ships when he came to secure his right to the English throne. After the battle, the Bayeux tapestry was commissioned and the importance of the horse is recorded by the fact that there are 190 horses depicted on the tapestry itself.

13th Century – horse breeding, King John imported 100 Flemish stallions. This was the beginning of horse breeding and improvement in Britain.

17th Century – horses were used for all kinds of transport. New horse drawn agricultural machinery was produced and used heavy horses. Thoroughbred breeds pulled fast coaches using improved roads.

Beginning of 20th Century – at the beginning of the 20th century virtually every vehicle on London's streets was horse-drawn. In 1900 more than 300,000 horses were needed to keep the city on the move, hauling everything from private carriages and cabs to buses, trams and delivery vans. By the end of the century they had been almost entirely replaced by the motorised vehicles.

Today – horses in Britain are kept almost wholly for recreational purposes (exceptions: working Police horses, race horses and display horses).



Main Activity

Children to be given differentiated activity sheets according to age/ability (resource 4 & 5). Ask them to draw and annotate the huge variety of ways that horses have been used in the past and present day.

Resource 5 & 6

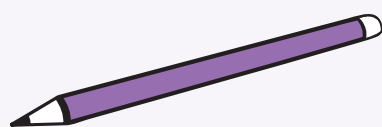
Plenary

Using the song 'This is the way we wash our hands on a cold and frosty morning...' as a framework children suggest things that horses have done in the past and in the present day along with an appropriate action.

This is the way horses: - pull the plough
- go to war
- bring the milk
- jump the fences
- help the police etc...

You can add as many verses as you can cope with!

Use a variety of appropriate percussion instruments to add rhythm





Bransby Horses, Bransby, Lincoln, LN1 2PH | www.bransbyhorses.co.uk | mail@bransbyhorses.co.uk | 01427 788464

 Bransby Horses - Rescue and Welfare  @BransbyHorses  BransbyHorses

Bransby Horses is a Registered Charity No: 1075601. Company Limited by Guarantee Registered in England and Wales No: 3711676.